



Converting from Lecture-Based Teaching to Enquiry-Based Learning

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Enquiry Based Learning (EBL) is being promoted as the
preferred way of teaching and learning across the higher
education institutes. This book aims to develop a
comprehensive EBL template to facilitate converting from
traditional didactic teaching to EBL through interviewing
experienced staff at schools of Medicine, Dentistry, Nursing,
Pharmacy and Education at the University of Manchester. An
extensive literature review has been conducted and a
structured interview questionnaire was developed. A qualitative
approach of one-to-one interviews experienced staffs who are
already engaged in developing/coordinating EBL based
modules/courses through different faculties at the University of
Manchester have been conducted. All data received were
subjected to content analysis. A template of three
chronological stages; Development, Implementation and
Evaluation have been concluded. This template should present
an innovative approach to higher education teaching, as it will
enable academics to easily and conveniently move to learning
based on enquiry and problem. 92 pp. Englisch.

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Reviews

Extensive guide! Its this kind of excellent read through. it absolutely was written very perfectly and helpful. Your way of life period is going to be change when you complete reading this ebook.

-- Murphy Dooley

This book is definitely not easy to get going on reading but extremely entertaining to learn. It is actually filled with knowledge and wisdom I am very easily will get a delight of reading a composed ebook.

-- Krystina Breitenberg