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Developing a Comprehensive Faculty Evaluation System: A Guide to Designing, Building, and Operating Large-Scale Faculty Evaluation Systems

By Arreola, Raoul A.

Jossey-Bass, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: About the Author.Preface to the Third Edition.Acknowledgments.Introduction: Preliminary Issues in Planning of the Development of a Comprehensive Faculty Evaluation System.The New Paradigm.Faculty Evaluation: Fast, Fair, Cheap (Pick Any Two).The Trap of Best Practices.Systematic Faculty Involvement.Fundamental Definitions and Assumptions.College Teaching as Meta-Profession.Linking Faculty Evaluation and Faculty Development.Obstacles to Establishing Successful Programs.Common Errors.Guidelines for Overcoming Obstacles and Avoiding Errors.Practical Considerations in Planning the Development of Your Faculty Evaluation System.Data Storage and Confidentiality.Using This Book.References.1. Step 1: Determining the Faculty Role Model.References.2. Step 2: Determining Faculty Role Model Parameter Values.Establishing Parameter Values.Determining College or Institutional Parameter Values.Dealing With "Outliers".3. Step 3: Defining Roles in the Faculty Role Model.Defining the Teaching Role: Perspectives on the Definition of Teaching.Defining Teaching for Faculty Evaluation and Development Systems.Defining Other Roles.Completing Step 3: Determining Role Definitions for Your Faculty Role Model.References.4. Step 4: Determining Role Component Weights.Case 1: Component Weights Fixed.Case 2:



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