

## Teaching and Learning K-8: A Guide to Methods and Resources (9th Edition)



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(Candida Deckow III)*

## TEACHING AND LEARNING K-8: A GUIDE TO METHODS AND RESOURCES (9TH EDITION)



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Pearson, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: BRIEF CONTENTS Chapter 1 Elementary School Teaching Today: An Overview of Influences and Challenges Chapter 2 The Teachers Professional Responsibilities Chapter 3 Developing Thinking and Questioning Skills Chapter 4 Planning and Managing the Classroom Learning Environment Chapter 5 Planning the Curriculum Chapter 6 Planning the Instruction Chapter 7 Assessing and Evaluating Student Performance Chapter 8 Organizing and Grouping Children for Quality Learning Chapter 9 Additional Strategies and Strategy Integration Glossary References Index DETAILED CONTENTS CHAPTER 1 ELEMENTARY SCHOOL TEACHING TODAY: AN OVERVIEW OF INFLUENCES AND CHALLENGES ANTICIPATED OUTCOMES FUNDAMENTAL PURPOSES OF ELEMENTARY EDUCATION Literacy Citizenship Education Personal Development Quality Education for Each and Every Child DIVERSITY IN THE CLASSROOM FAMILY LIFE SOCIOECONOMIC INFLUENCES EQUALITY OF EDUCATIONAL OPPORTUNITY Student Rights Activity 1.1 Teach but Dont Touch Learning Styles Race and Racism Gender Equity Inclusion Newcomers to the English Language School Choice and Organizational Change Grade-Level Organization The Graded School Concept Activity 1.2 Graded vs. Nongraded School: Study, Debate, and Vote CURRICULUM STANDARDS AND ACHIEVEMENT TESTING Preparing Students for High-Stakes Achievement Testing SOCIAL TRAGEDIES Acquired Immune Deficiency Syndrome (AIDS): The Threat Continues Illicit Drug Use Child Abuse and Neglect Youth Gangs Bullying and Violence PARENTS, GUARDIANS, AND THE COMMUNITY Activity 1.3 Neighborhood Violence SERVICE LEARNING SUMMARY STUDY QUESTIONS AND ADDITIONAL ACTIVIES WEB SITES RELATED TO CONTENT OF THIS CHAPTER FOR FURTHER READING CHAPTER 2 THE TEACHERS PROFESSIONAL RESPONSIBILITIES Activity 2.1 Is This a Typical Day for a Fifth-Grade Teacher? ANTICIPATED OUTCOMES THE TEACHER AS A REFLECTIVE DECISION MAKER Decision-Making Phases of Instruction Reflection, Locus of Control, Sense of Self-Efficacy, and Teacher Responsibility COMMITMENT AND PROFESSIONALISM IDENTIFYING AND BUILDING YOUR INSTRUCTIONAL COMPETENCES Fundamental Assumptions Facilitating Behaviors and Instructional Strategies: A Clarification Structuring the Learning Environment Accepting and...



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