

## Reports on Children Under Five Years of Age: In Public Elementary Schools by Women Inspectors of the Board of Education (Classic Reprint) (Paperback)



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### ***Reviews***




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## REPORTS ON CHILDREN UNDER FIVE YEARS OF AGE: IN PUBLIC ELEMENTARY SCHOOLS BY WOMEN INSPECTORS OF THE BOARD OF EDUCATION (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Reports on Children Under Five Years of Age: In Public Elementary Schools by Women Inspectors of the Board of Education It was decided to employ some of the Women Inspectors of the Board from April 1st, 1904, in an inquiry relative to the age of admission of infants to Public Elementary Schools and the curriculum suitable for very young children. A form of inquiry was discussed and general lines of investigation laid down. The results of visits of inspection directed to this special object and extending over nearly twelve months are appended in the reports of the five Women Inspectors who took part in the inquiry. One of these, who has since retired, only visited some schools in one of the large County Boroughs during a few months: her report contains some interesting expressions of personal opinion and a record of impressions on educational and social matters not confined to the range of the proposed inquiry. There has been a careful examination of some thousands of children. Various tests were devised, and each of the investigators had slightly different methods. It will be seen that there is complete unanimity that the children between the ages of three and five get practically no intellectual advantage from school instruction. The Inspectors agree that the mechanical teaching in many infant schools seems to dull rather than awaken the little power of imagination and independent observation which these infants possess. Children say what they think the teacher would like them to say; if asked to draw anything they like, they attempt the reproduction of some school copy previously set; the wearisome iteration of the same work makes them all...

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